STUDENT INFORMATION

Name of Student: _____   Grade:_____

            Last Name   First Name   Middle Name

Date of Birth: _____   School: _____   Student ID # _____   Gender: Male_____ Female_____

          MM/DD/YYYY

Is the student of Hispanic or Latino culture or origin?   Yes_____   No_____

Select one or more of the following races:
_____ African American/Black   _____ American Indian/Alaskan Native   _____ Asian
_____ Native Hawaiian/Pacific Islander   _____ Caucasian/White

1. What is the dominant language **most often** spoken by the student?   _____

2. What is the language **routinely** spoken in the home, regardless of the language spoken by the student? _____

3. What language was **first** learned by the student?   _____

4. Does the parent/guardian need **interpretation** services? Yes _____ No _____ If so, what language? _____

5. Does the parent/guardian need **translated** materials? Yes _____ No _____ If so, what language? _____

6. What was the date the student first enrolled in a school in the United States? _____
                                                                  MM/YYYY

_____
        Date (MM/DD/YYYY)   Parent / Guardian Signature

SCHOOL USE ONLY
Please have test score documentation available for the Regional Accreditation Officer to review.

☐ **Other language than English indicated TWO OR MORE times on questions 1 – 3 above**. The student is classified as "more often" and automatically qualifies as **bilingual** on the accreditation report.

☐ **Other language than English indicated ONLY ONCE on questions 1 – 3 above**. The student is classified as "less often" and only qualifies as **bilingual** on the accreditation report *if* **he or she meets one of the following** (any selection below <u>REQUIRES</u> appropriate documentation):

    ☐ 1. Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool.
    ☐ 2. Scored unsatisfactory or limited knowledge in Reading on the Oklahoma State Testing Program (OSTP).
    ☐ 3. Scored at or below the 35th percentile (or equivalent) composite reading score from <u>spring</u> of the previous school year on a state approved norm-referenced test (NRT).

DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN

Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test	Score(s) on Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS		Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL	Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL	
	Composite Score	Literacy Score		Composite Score	Literacy Score
	1.	2.		1.	2.
	1.	2.			

Date(s) of Reading OSTP	Score(s) on Reading OSTP				Date of the Oklahoma Pre-K Language Screening Tool	Score on Pre-K Language Screening Tool
	Unsatisfactory	Limited Knowledge	Satisfactory	Advanced		
	Unsatisfactory	Limited Knowledge	Satisfactory	Advanced		
	Unsatisfactory	Limited Knowledge	Satisfactory	Advanced		%

Date(s) Norm Reference Test (NRT)	Name of the NRT	Reading Total Composite Score(s) %	*From Above:*
			Question 1: Reference WAVE code 1036
			Question 2: Reference WAVE code 1037
			Question 3: Reference WAVE code 1038