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Oklahoma State Department of Education

20____ - 20____ HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

Name of Student: _____
Last Name   First Name   Middle Name

Student ID #: _____   Gender: ☐ Male   ☐ Female

School Site: _____   Grade: _____

Date of Birth: _____   Place of Birth (City/State/Country): _____

Is the student of Hispanic or Latino culture or origin?   ☐ Yes   ☐ No

Select one or more of the following races: ☐ African American/Black   ☐ American Indian/Alaskan Native   ☐ Asian
☐ Native Hawaiian or Other Pacific Islander   ☐ White

Parent's/Guardian's Name: _____

Parent's/Guardian's Address: _____
Street   City   Zip Code

Parent's/Guardian's Telephone Number: (_____) _____   Cell Phone: _____

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1. Is a language **other than English** used in your home?   ☐ Yes   ☐ No

   If NO, go to numbers 6 and 7.   If **YES**, what is that language? _____

2. Is that language spoken in the home   ☐ **MORE OFTEN** than **English**?   ☐ **LESS OFTEN** than **English**?

3. What language is spoken by adults in the home? _____

4. What was the first (1st) language your child learned to speak? _____

5. What was the date (**month and year**) your child first enrolled in a school in the United States? _____

6. Parent/Guardian Signature: _____

7. Date: _____

FOR SCHOOL USE ONLY

THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.

☐ If a language other than English is spoken **MORE OFTEN** (see question #2), the student automatically qualifies as **bilingual** on application for accreditation.

OR

If a language is spoken **LESS OFTEN**, student qualifies as **bilingual** on application for accreditation if he or she meets **ONE OF THE FOLLOWING**:

☐ 1. Scores 35% or below on norm-referenced test (NRT) on the composite **reading** score.
☐ 2. Scores limited knowledge or unsatisfactory on **Reading** Oklahoma Core Curriculum Tests (OCCTs).
☐ 3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tool.

Documentation of a test result for students who marked LESS OFTEN:

1. NRT Test Date: [_____]   Name of the NRT: [_____]   Reading Total Composite Score: [_____]

2. Reading OCCT Date: [_____]   Score on Reading OCC T: ☐ Limited Knowledge   ☐ Unsatisfactory   ☐ Satisfactory   ☐ Advanced

3. ACCESS for ELLs Test Date: [_____]   Score on ACCESS for ELLs: 1 [____]   2 [____]

   WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date: [_____]   Score on K W-APT, W-APT, or MODEL: 1 [____]   2 [____]

   Oklahoma Pre-K Language Screening Tool Date: [_____]   Score on Pre-K Language Screening Tool: [_____]

Note: Have test score documentation available for regional accreditation officer review.   1 [Composite Score]   2 [Literacy Score]